



## WE THE PEOPLE

### SKILLS WORKSHEET

### Evaluating Information

Look again at the rules for becoming a U.S. citizen on page 10 of your textbook. Then read the five examples below. If the person described is eligible to become a U.S. citizen, write *Yes* in the space provided. If the person cannot become a citizen at this time, write *No* in the space provided. Under each *No* answer, explain why the person is not eligible to become a citizen.

- \_\_\_\_\_ 1. Maria Rodriguez has worked as a salesperson in a large supermarket in Houston for six years. She reads and speaks English fairly well and has completed a night class in U.S. government.  
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- \_\_\_\_\_ 2. Michael Jones has had several jobs since he arrived from England 12 years ago. He has been arrested twice for shoplifting.  
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- \_\_\_\_\_ 3. Sixteen-year-old Lee Uyang arrived in the United States six years ago as a refugee. Her parents have not become citizens. She goes to school, where she does well in all subjects, including English.  
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- \_\_\_\_\_ 4. Frederico Cuzzi was born in the United States 22 years ago when his father, who is a diplomat, was at the Italian embassy in Washington, D.C. After living most of his life in Italy, Frederico has applied for citizenship. His English is good, and he has a job as a banker.  
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- \_\_\_\_\_ 5. Chiang Lee has lived and worked in Los Angeles since his marriage to a U.S. citizen three years ago. Chiang speaks English haltingly but reads it well.  
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**SKILLS  
WORKSHEET****FOUNDATIONS OF GOVERNMENT****CHAPTER****Analyzing Ideas**

The three quotations on this page are from the Declaration of Independence. What ideals do they show are important to Americans? What steps do they show that Americans were willing to take to realize these ideals? To find out, read the quotations and use them to complete the items that follow.

*from the Declaration of Independence*

"We hold these truths to be self-evident: That all men are created equal; that they are endowed [provided] by their Creator with certain unalienable [not to be taken away] rights; that among these are life, liberty, and the pursuit of happiness."

"That to secure these rights, governments are instituted [set up] among men, deriving [receiving] their just powers from the consent of the governed; that whenever any form of government becomes destructive of these ends, it is the right of the people to alter or to abolish it, and to institute a new government. . . ."

"We, therefore, the representatives of the United States of America . . . solemnly publish and declare, that these united colonies are . . . free and independent states; that they are absolved [freed] from all allegiance to the British crown, and that all political connection between them and the state of Great Britain is . . . totally dissolved. . . ."

1. Did the writers of the Declaration of Independence believe that some people deserve more rights than others? Explain your answer.

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2. In your own words, describe the three unalienable rights the writers believed all people share.

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3. What action did the writers believe people should take if their government denies them these rights?

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